

2015 ORALL Program Descriptions



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Program Descriptions

Wednesday, October 21, 2015

Session 1

Mini-Conference for New ORALLians: An essential program for first time conference attendees and new(ish) law librarians.

This program will benefit anyone wishing to maximize their involvement in ORALL and to jump-start their conference networking. This program will start with a quick introduction to ORALL. Participants will be encouraged to become involved in ORALL activities such as publishing in the newsletter and volunteering for ORALL committees. This will be followed by a presentation covering best practices for networking at conferences. Presenters will share some of their own conference accomplishments and mishaps.

The second half of the program will be interactive, with icebreakers followed by speed-networking. Like speed-dating, this approach to networking takes away the pressure of the open-ended conversation. Participants will only have a few minutes to converse with their partner before the time is up and they have a new conversation partner. Participants will leave with new acquaintances and can continue to build on these mini-conversations over the course of the conference.

The program planners are Amelia Landenberger, Reference and Instruction Law Librarian, University of Colorado Boulder; Marissa Mason, Reference Librarian, Ohio Supreme Court Library; and Shannon Kemen, Reference Librarian, Robert S. Marx Law Library, University of Cincinnati College of Law. Panelists include Angela Baldree, Director of the Franklin County Law Library; Mary Jenkins, Director and Law Librarian at the Hamilton County Law Library; and Rob Myers, Associate Director for Library Operations, Case School of Law Library.

Thursday, October 22, 2015

Session 2

Access to Print, Access to Justice

As legal education struggles through a period of transformation, some reformers are calling for changes to law libraries. Paul Campos, an outspoken critic of the current law school operational model, stated in a 2012 article “as legal practice continues to move away from requiring lawyers to consult books of any sort, the millions of dollars per year that the typical law school expends on maintaining a comprehensive law library could be reduced to a more rational level of expenditure.” Brian Tamanaha is even more sweeping in his views on law libraries. He states that “the entire set of rules related to the law library must be deleted...the book-on-the-shelf library is virtually obsolete in the electronic information age.” This issue has been discussed at length in the law library literature. This presentation aims to change the focus of the discussion by moving from the potential impact on libraries and librarians to the impact on pro se patrons and access to justice.

The presentation will discuss how shrinking the print collections in law libraries will affect pro se litigants who rely on these collections to do their legal research. Many patrons who are not affiliated with a university will not have access to online legal research databases, and even the resources that are available to patrons with no university credentials—such as LexisNexis Academic—are of no use to someone who is computer-illiterate. The presentation will discuss how the low-income communities who are most affected by the “digital divide” in the United States are also those who are most likely to need to represent themselves in court. What will happen to these groups of individuals if public law libraries are forced to shrink their print collections? How will someone who has no computer skills and no Internet access fare in the legal system? How can we, as law librarians, help people who do not have the ability to understand the only resources that are available?

Law librarians will not be the only group of people to be impacted by shrinking print collections. This presentation will attempt to address some of the tough issues that all law librarians who serve the public will have to face as legal education continues to evolve.

Speaker: Kimberly Mattioli, Student Services Librarian, Indiana University Maurer School of Law, Jerome Hall Law Library

Session 3A

Creating Interactive Videos – for Free!

Participants will learn how to use free tools to make videos interactive and more engaging. These tools can be used to enhance videos created by the librarian, or videos made by someone else posted on Youtube (although there may be copyright considerations for the later.) Some of the tools offer free basic video editing, too. Participants will learn the pros and cons of each tool and how to determine which tool is right for their project. The tools covered will include:

- Zaption and Educanon. (both free) These can be used to embed quiz questions, images and text, crop videos, and in the case of Zaption, splice videos together. Zaption and Educanon also provide a platform where an instructor can see which students watched the video, and their scores on the embedded questions.
- Popcorn Maker (free) adds fun pop-up messages to videos, as well as hyperlinks.
- Camtasia (not free, but some librarians have paid licenses). Pop-ups and quiz questions can be embedded using Camtasia. Screencast.com integrates with Camtasia to track student performance on quizzes.
- TedEd and Vialogues (both free) create interactive online discussion boards for videos.
- Free screen capture recording software, such as Screen-Cast-O-Matic, Jing, and Tegrity will also be briefly covered.

Speaker: Sue Altmeyer, E-Learning & Instructional Services Librarian at Cleveland-Marshall College of Law

Session 3B

Utilizing and Teaching Alternative Dispute Resolution Resources

Law students generally end their first year of law school with a basic knowledge of research in litigated cases. However, it is unlikely that 1Ls have had much, if any exposure to the world of arbitration and mediation. Meanwhile, for a variety of reasons, including reducing court time and cost, and allowing for a more collaborative than combative system of problem-solving, ADR has grown in popularity. Therefore, it is important for librarians to know how to find, use, and teach on ADR resources, in order to present them not only to law students, but also to attorneys, law professors, and members of the public.

This program will introduce the basics of ADR research and show how it differs in important ways from litigated case research. ADR resources in a variety of practice areas (labor and employment, securities, patents, etc.) will be explored, and online and print resources, both paid and free, will be discussed, compared, and contrasted. A portion of time will also be allotted for research on arbitration and mediation rules and procedures, ADR organizations, and individual arbitrators and mediators.

Speaker: Stephanie Ziegler, Reference Librarian, The Ohio State University, Moritz College of Law, Moritz Law Library

Keynote Luncheon

Speaker: Professor Nancy Marcus, Indiana Tech Law School

Reproductive Rights, LGBT Rights and Religious Freedom: Where Do One Group's Rights Stop and Another's Start? From RFRA to Civil Disobedience against Same-Sex Marriage and Beyond

This presentation will give an overview of recent developments in reproductive and LGBT-rights that have culminated in a backlash response to the expansion of civil liberties for reproductive freedom and sexual minorities by those who, in the name of religion, seek to exempt themselves from laws of general applicability pertaining to reproductive and LGBT rights. Some of the current tensions between both reproductive and LGBT rights and those seeking exemptions, in the name of "religious freedom," from laws honoring those rights, have played out in the context of the federal and state "Religious Freedom Restoration Act" challenges. Prior to the modern RFRA debate, similar battles played out in the context of First Amendment "free exercise" litigation, which itself gave rise to the RFRA statutes. Professor Marcus will describe the historic development of free exercise and RFRA claims to exemptions from the law; similar developments in the area of statutory conscience clauses and exemptions; examples of civil disobedience in the context of same-sex marriage recognition; and the history of less civil, and at times violent, protests against abortion rights. In addition to providing a historic perspective of the political, legal and constitutional battles around these issues, Professor Marcus will provide an overview of current and pending conflicts pertaining to claims to religious exemptions from the legal recognition of reproductive and LGBT rights.

Session 4A

Appellate Jurisprudence in the Internet Age

“The Internet has destroyed the research skills of law students and new attorneys.” This is the cry often heard from librarians, professors, and employers. Is this true? A recent study conducted by (Mike Whiteman) looked at appellate court citation practices from before the Internet and post-Internet and discovered that judges are relying on the same materials as they always have. In fact they seem to be relying less on non-case law than ever before. This program will review the ongoing criticism of the glut of legal information and the inadequate skills of lawyers and judges who use this information; review the patterns of appellate court citation pre-Internet, and during the current Internet age; discuss the benefits and drawbacks to the availability of the internet to the appellate court’s opinions, and conclude with observations for the future.

Speaker: Michael Whiteman, Associate Dean for Library Services & Information Technology, Chase College of Law, Northern Kentucky University

Session 4B

Using Competitive Intelligence Instruction to Develop Decision Making and Business Development Skills in Law Students

In 2015, the first annual BARBRI State of Legal Field Survey of law students, law faculty, and lawyers reported that while 76% of third-year law students believed they were practice ready only 56% of lawyers who work with recent law school graduates believed that, in general, such recent law school graduates were practice ready. Similarly, 71% of recent law school graduates believed they possessed sufficient practice skills while in contrast only 23% of the practicing lawyers who work with recent law school graduates believed these graduates possessed sufficient practice skills. One reason for the significant difference between the responses of law students and practicing lawyers to the same measure may be that we are not identifying the “right” skills to teach our students nor giving equal attention to the corporate and transactional context.

Despite robust criticism much of the law school curriculum continues its focus on case law analysis using the Socratic Langdellian teaching model. This focus and instruction model furthers the misperception that litigation is the primary practice area and simply ignores the “how to” of building a sustainable law practice. The teaching of competitive intelligence as part of a legal research curriculum or stand-alone unit that can be incorporated into a corporate law or business organizations course negates the court room only misperception, introduces students to basic corporate, regulatory, and transactional documents, and develops the critical decision making and business development skills necessary to be a successful lawyer. Therefore, teaching competitive intelligence serves two important goals in preparing “practice ready” law students. One, it develops decision making skills in a non-litigation practice environment; and two, it introduces techniques and skills lawyers use to investigate and develop the business leads necessary for a financially viable legal practice.

This session will introduce the basics of competitive intelligence, how to integrate “real-life” corporate and transactional documents into instruction and assessments, and provide advice on how to teach competitive intelligence as a simulation satisfying American Bar Standard 304(a): Simulation Courses and Law Clinics.

Speaker: Catherine A. Lemmer, Assistant Director Information Services, Indiana University Robert H. McKinney School of Law, Ruth Lilly Law Library

Session 5

The Rotten Side of Research: Battling Link Rot and Citation Translation in Law Libraries

In this session, we will explore how the researcher’s preference for online sources creates two specific problems for modern law libraries and what law librarians can do to help.

Apart from giving credit where credit is due, one of the chief reasons to provide citations to cited materials in scholarship is to enable others to track down those materials themselves for further reading. The beauty of citing to print materials is that somewhere some library has made it their mission to preserve that material for just this purpose. Increasingly, however, scholars are citing to material online – online journals, news sites, blogs, government websites, etc. This creates two problems. First, the Bluebook prefers citation to print resources even though most researchers and readers prefer and use online resources. This requires unnecessary “citation translation.” Second, unlike print, libraries do not have a good way of preserving Internet resources for future reference. In this hour-long program, we will explore these problems and propose solutions.

Session 7B

Innovative LibGuides: Beyond the Bibliography

Ohio law libraries have been using the Springshare web publishing platform for several years to author LibGuide online bibliographies. This program will highlight how three law libraries are creatively using the Springshare platform to share forms on the library's website, archive instructional materials, post electronic reserves and enhance lectures and exhibits. These and other new uses have resulted in improved communication with staff and patrons and increased visibility for the libraries.

The format of the program will consist of each of the three panelists making a presentation about the uses of the Springshare platform in their libraries, with time at the end for discussion and questions. Program attendees will come away from the presentation with exciting ideas for using this platform to enrich their own websites, teaching activities and staff development.

Speakers: Susanna Marlowe, Reference Librarian at the Franklin County Law Library; Laura Dixon-Caldwell, Reference Librarian at the Hamilton County Law Library; and Laura Ray, Outreach & Instructional Services Librarian at Cleveland-Marshall College of Law

Session 8

A Discussion of Human Resource Issues with Greta Southard

People, the job would be great except for the people. Explore those thorny personnel issues we all have to deal with at some point in our career. Learn how to have those tough conversations in the work place; how to deal with difficult employees and colleagues while retaining your sanity. If you are interested in this program and would like to focus on more specific HR issues or topics, please email me at gsouthard@acpl.info with the subject line ORALL and I'll try to incorporate your learning objectives into the program.

Greta Southard is currently the director of the Allen County Public Library, IN and manages a staff of 306 FTE. Prior to her work at Allen County Public Library she was the director of the Boone County Public Library, KY managing a staff of 112 FTE. Southard was the executive director of the Public Library Association, a division of the American Library Association for thirteen years and worked at the ALA for fifteen years, managing the small PLA staff and interacting with hundreds of volunteers. As an account executive for the then Mead Data Central Co, now Lexis/Nexis company, she worked with law schools as well as large law firms in the Midwest. Prior to joining MDC, Southard was a law librarian who worked in both County Law Libraries in Ohio as well as in a law firm library, managing a staff of 2 in the law firm.

Speaker Biographical Information (in program order)

andré douglas pond cummings (Opening Reception Speaker) is the Associate Dean for Student Affairs and Professor of Law at Indiana Tech Law School. He teaches Business Organizations, Professionalism, Civil Procedure, and Ethics. Prior to joining Indiana Tech Law School, cummings was a professor of law at the West Virginia University College of Law. Before his academic career, cummings worked as a judicial law clerk for Associate Chief Justice Christine M. Durham of the Utah Supreme Court and for Chief Judge Joseph W. Hatchett of the U.S. Court of Appeals for the Eleventh Circuit. In addition, he worked at the Chicago-based law firm of Kirkland & Ellis LLP, focusing his practice on complex business transactions including mergers, acquisitions, divestitures and securities offerings of publicly traded corporations. Simultaneously, cummings represented clients in the sports and entertainment industries, including athletes in the National Football League, record labels, motion picture production companies, and a variety of authors, including Hollywood screenwriters and novelists. cummings has written extensively on issues regarding investor protection, racial justice, and affirmative action, publishing in the Utah Law Review, Indiana Law Journal, Harvard Black Letter Law Review, Santa Clara Law Review, Marquette Sports Law Review, and Iowa Journal of Gender, Race and Justice amongst many others. cummings authored a book released in 2010 entitled *Reversing Field: Examining Commercialization, Labor, Gender, and Race in 21st Century Sports Law* (with Anne Marie Lofaso). cummings will publish his next book entitled *Corporate Justice* (Carolina Academic Press) in 2014. cummings has been recognized as Professor of the Year on several occasions, including the University Distinguished Professor Award by the West Virginia University Foundation. He has taught as a Visiting Professor of Law at the University of Iowa College of Law and the University of Utah S.J. Quinney College of Law, amongst others.

Amelia Landenberger (Mini-Conference for New ORALLians) is a Reference and Instruction Law Librarian at the University of Colorado Boulder. Previously, Amelia served an Intern with the Ohio Department of Education, as a Research Assistant with the Moritz Law Library at The Ohio State University and as a Student Assistant at OSU's Health Sciences Library and Case Western Reserve University's Kelvin Smith Library. Amelia received her B.A. from Case Western Reserve University, her J.D. from The Ohio State University Moritz College of Law, and her MLIS from Kent State University.

Marissa Mason (Mini-Conference for New ORALLians) serves as a Reference Librarian with the Ohio Supreme Court Library. Previously, Marissa was a Senior Library Assistant with the Court of Appeals in the New York State Unified Court System at Albany, New York and worked as a Library Clerk in Readers' Services at the Albany Public Library in Albany, New York. Amelia received her B.A. from the College of Saint Rose and her Master of

Science in Information Science from the University of Albany.

Shannon Kemen (Mini-Conference for New ORALLians) serves as a Reference Librarian at the University of Cincinnati Robert S. Marx Law Library. She is responsible for providing reference and research assistance to all library patrons. In addition to her reference duties, Ms. Kemen co-teaches Technology in Law Practice. She is a member of various professional associations both regionally and nationally, and currently is the President of the Ohio Regional Association of Law Libraries, a chapter of the American Association of Law Libraries. Ms. Kemen has published numerous articles and frequently lectures on legal research topics. Prior to joining the library faculty at the University of Cincinnati, Ms. Kemen was a Reference and Electronic Services librarian at Keating Muething & Klekamp, PLL.

Angela Baldree (Mini Conference for New ORALLians) was Director of the Lake County Law Library from 2003 to 2013. In 2012, Angela served as Executive Director of the Statewide Consortium of Ohio County Law Library Resource Boards. On behalf of the consortium, Angela negotiated statewide contracts, awards grants to county law libraries, and made monthly visits to each of the libraries. Since 2013, she has been the director of the Franklin County Law Library. Angela holds an MLS degree and has previously served as Secretary and is the incoming Vice President of ORALL.

Mary Jenkins (Mini Conference for New ORALLians, Cool Tools/Poster Sessions, UELMA Update, and The New Standards for County Law Libraries) is Law Librarian & Director of the Hamilton County Law Library, a government, public, and subscription library in Cincinnati. Ms. Jenkins speaks regularly on issues related to legal research competency and assessment, mobile apps, social media in networking and discovery, online legal research, and other topics. Previously, she served as Director of Discovery Services at Xavier University and Director of Library Services at Franklin Pierce College (now University). Earlier positions included roles at Franklin Pierce and at Case Western Reserve University Judge Ben C. Green Law Library. Ms. Jenkins is a graduate of Kent State University (M.L.S.) and St. Anselm College (B.A.). She serves on the American Association of Law Libraries Legal Research Competency Special Committee, the Economic Value of Law Libraries Special Committee, and the Standards Committee for Government Law Libraries.

Rob Myers (Mini-Conference for New ORALLians, Cool Tools/Poster Sessions) is Associate Director for Library Operations at the Judge Ben C. Green Law Library at Case School of Law, Case Western Reserve University. Rob, a life-long Clevelander, began his career as a Library Assistant with the law firm of Arter & Hadden LLP in 1987.

Subsequently he served as Associate Law Librarian at Squire, Sanders & Dempsey and as a solo librarian with Weston, Hurd, Fallon, Paisley & Howley before returning to Arter & Hadden as the Director of Firm Libraries in 1996. In 2002, Rob left the law firm world to become an academic librarian assuming the position of Manager of Serials and Collections Access at Case School of Law. Rob holds a B.A. in Communication from Cleveland State University, a J.D. from Cleveland-Marshall College of Law, and an M.L.S. from Kent State University. He has been a member of the American Association of Law Libraries since 1993 and served on the Association's Committee on Relations with Information Vendors (CRIV) from 2007 to 2011 which he chaired during 2010 and 2011. Rob has been a member of the Ohio Regional Association of Law Libraries since 1995, served on ORALL's Executive Board from 2012 to 2014, and is currently the Vice President of ORALL.

Kimberly Mattioli (Access to Print, Access to Justice) is the Student Services Librarian at the Jerome Hall Law Library at the Indiana University Maurer School of Law in Bloomington. She is the library liaison to student-run journals and the Moot Court team. She also provides reference services and teaches in the first year Legal Research and Writing program. Prior to taking this position, Kim was a student worker at the Jerome Hall Law Library and an intern at the UC Berkeley Law Library and the University of Michigan Law School Library. She received her B.A. from Michigan State University, her J.D. from the University of Michigan Law School, and her M.L.S. from the Indiana University School of Informatics and Computing.

Sue Altmeyer (Creating Interactive Videos – For Free!) is the E-Learning and Instructional Services Librarian at the Cleveland-Marshall College of Law Library. Sue manages educational technology and coordinates with law faculty on distance learning projects. Additionally, Sue provides reference service, classroom research instruction and assistance with faculty course pages. Before working at Cleveland-Marshall, Sue served as a research librarian at the Cleveland Law Library. She has also worked at the Eighth District Court of Appeals as an appellate law clerk, the Cuyahoga County Common Pleas Court as a staff attorney, and at Ernst & Young as a tax attorney. Sue has a Masters in Library and Information Science from Kent State University and a J.D. from Cleveland-Marshall College of Law.

Stephanie Ziegler (Utilizing and Teaching Alternative Dispute Resolution Resources) joined the Moritz Law Library in 2010. Her responsibilities include providing reference services to faculty, staff, students, and the public, and teaching legal research. Prior to becoming a librarian, Stephanie practiced law in Michigan and was a law clerk for a judge at the Seventh Judicial Circuit Court in Genesee County. Stephanie holds a B.A. from Smith College, a J.D. from Indiana University Bloomington, and an M.L.I.S. from the University of Wisconsin-Milwaukee.

Nancy Marcus (Keynote Luncheon Speaker) is Assistant Professor of Law at Indiana Tech Law School. Professor Marcus holds several law degrees, including a J.D. from Case Western Reserve University School of Law, and an LL.M. and S.J.D. from the University of Wisconsin Law School. She received her bachelor's degree in political theory and constitutional democracy from the James Madison College at Michigan State University. Marcus' career includes a diverse range of academic and advocacy experiences. Prior to joining the faculty at the Indiana Tech Law School, she was a full-time attorney with a constitutional law firm in Cleveland, Ohio, while also serving as an adjunct professor at CWRU Law. Marcus is a former judicial law clerk, having clerked for the Wisconsin Supreme Court and the Wisconsin Court of Appeals. She also spent five years in Washington, D.C., as a research attorney and policy analyst with organizations such as the Alliance for Justice, the American Association for Justice (formerly ATLA), and the National Abortion Federation, where she was director of state public policy. She also has worked as a legal aid lawyer in rural Ohio. Throughout her career, Marcus has spoken at a number of conferences on a broad array of legal issues and authored legal articles on constitutional law and torts. Two of her articles have been cited by federal courts in their recognition of emerging doctrines and trends, *Beyond Romer and Lawrence: The Right to Privacy Comes Out of the Closet*, 15 Columbia J. Gender & L. 355 (2006), and *The Freedom of Intimate Association in the Twenty First Century*, 16 Geo. Mason U. Civ. Rts. L.J. 269 (2006).

Michael Whiteman (Appellate Jurisprudence in the Internet Age) has served as the Associate Dean for Library Services & Information Technology and Professor of Law at the Chase College of Law at Northern Kentucky University since 2002. His responsibilities include law school budgeting and personnel as well as overall planning and operations of the Law Library and technology within the College of Law. He coordinates the research component of the Basic Legal Skills course, and teaches basic and advanced legal research, as well as Criminal Law. Dean Whiteman's research interests include the impact of technology on the practice of law. His most recent publications include: *Book Burning in the Twenty-First Century: ABA Standard 606 and the Future of Academic Law Libraries as the Smoke Clears* 106 Law Libr. J.11 (2014). Dean Whiteman received his B.A. from Concordia University in Montreal, Canada, his Juris Doctorate from the University of Louisville, and his MLIS from Simmons College. He is a member of the Massachusetts Bar and has been active in ORALL for numerous years serving on the Executive Board and several committees.

Catherine Lemmer (Using Competitive Intelligence Instruction to Develop Decision Making and Business Development Skills in Law Students) supervises the public services division of the law library as Assistant Director Information Services. She teaches legal research in the first year research and writing classes and in the Master of Laws (LL.M.) Program - American Law for Foreign

Lawyers. Professor Lemmer is an instructor and co-creator of the required for-credit online legal research class for second year J.D. students and has designed research instruction for specific law school courses. She currently serves as the liaison, web content developer, and researcher for the Program in International Human Rights Law Military Commission Observation Program. In this capacity she has twice traveled to Guantanamo Bay to serve as an NGO Observer of the 9/11 hearings. Her role in this project is documented on the Gitmo Observer blog and website. She is the editorial director of AALL Spectrum, the professional journal of the American Association of Law Libraries, and a regular invited contributor to the RIPS Law Librarian Blog, a publication of the American Association of Law Libraries Research Instruction and Patron Services Special Interest Section (RIPS). Her most recent contribution is: Competitive Intelligence: Giving Our Students a Leg Up, RIPS Law Librarian Blog, December 7, 2014. Professor Lemmer is also the creator and author of her own blog, right angle resume. She has presented at regional, state, and national library conferences and is an active member of a number of legal and librarian professional organizations. In July 2014, she was elected as an Executive Board Member of RIPS. In April 2014, Professor Lemmer completed a six month project in South Africa as Senior Fellow at the Legal Resources Centre of South Africa (LRC). Professor Lemmer holds a B.A. from Lawrence University, a J.D. from the University of Wisconsin, and an M.S. from the University of Illinois.

Ashley Ahlbrand (Rotten Side of Research: Battling Link Rot and Citation Translation in Law Libraries) is the Educational Technology Librarian at the Jerome Hall Law Library at Indiana University's Maurer School of Law. In addition to traditional reference services, she guest lectures in the first-year Legal Research and Writing curriculum and is a co-instructor in the three-credit Advanced Legal Research course. She also offers services to faculty and the library to enhance current curricular offerings and library services with emerging technologies. She has given presentations on legal research and emerging technologies at the local, state, and national level, including the CALI Conference for Law School Computing, the Annual Meeting of the American Association of Law Libraries (AALL), and the Annual Meeting of the Ohio Regional Association of Law Libraries (ORALL). Her research interests include the impact of social media and emerging technologies on scholarly communication and legal education, and the evolving research skill demands in law practice. She has published in AALL's two print publications, Law Library Journal and Spectrum. She received her B.A. from the College of William & Mary, her J.D. from William & Mary's Marshall-Wythe School of Law, and her M.L.S. from Indiana University's School of Library and Information Science.

Sara Sampson (Rotten Side of Research: Battling Link Rot and Citation Translation in Law Libraries) is the Assistant Dean for Information Services, the Law Library Director, and a Senior Lecturer at The Ohio State University Moritz College of Law. Before returning to Ohio

State, she was the deputy director of the law library and served as a clinical assistant professor of law at the University of North Carolina at Chapel Hill. There, she also taught advanced legal research. Before that, Sampson worked at Georgetown University as the head of reference and an adjunct professor. While at Georgetown, she taught legal research skills for practice, advanced legal research, and introduction to scholarly note writing. Dean Sampson began her full-time library career at Ohio State where she was a reference librarian and adjunct legal writing professor. She taught legal research, appellate advocacy, and legal writing and analysis. Sampson writes and presents on topics related to legal research and writing and library management. She has coordinated teaching workshops for law librarians and regularly speaks at library conferences. Her most recent publications, both co-authored, include an update of an introductory text to Ohio Legal Research, and an article on developing financial literacy in library staff. Dean Sampson has worked for all three branches of the Ohio government. During law school, she spent a summer working at the Ohio Legislative Service Commission and a year working at the Ohio Department of Mental Health's legal department. Before becoming a librarian, she spent five years as a judicial law clerk at the Ohio Fourth District Court of Appeals. Dean Sampson holds a B.S. from The Ohio State University, a J.D. from The Ohio State University Moritz College of Law, and an M.L.I.S. from Kent State University.

Steven Richardson (Cool Tools/Poster Sessions) is a Reference Librarian and Assistant Professor in the Law Library at Indiana Tech Law School. He teaches legal research and citation as part of the Lawyering Skills team. He also teaches Immigration Law. Steven received his Bachelor of Arts degrees from the University of Kentucky as well as his Juris Doctor and his Masters in Library Science. He is currently pursuing a Master in Business Administration and a Master of Science in Management at Indiana Tech. Steven is a member of the bar associations of Kentucky and Missouri, and is a former member of the American Immigration Lawyers Association. His areas of practice were family reunification and humanitarian issues in immigration, and dependency, neglect, and abuse cases as a Guardian Ad Litem/Court Appointed Counsel in the Family Court of Fayette County, Kentucky.

Kathleen Dugan (Cool Tools/Poster Sessions) currently serves two roles as the Librarian and Secretary of the Cleveland Law Library and the Librarian & Chief Administrator of the Cuyahoga County Law Library. Ms. Dugan came to the Law Library in 2003 after working as a Reference Librarian at the CWRU School of Law Library. In addition to her administrative duties, Ms. Dugan performs reference and research services for the Library's patrons and conducts training for Library members and staff. Ms. Dugan is a 1984 graduate of John Carroll University, where she obtained a B.A. in English, a minor in Political Science and a concentration in business. Thereafter in 1987, Ms. Dugan obtained her J.D. from Cleveland-Marshall College of Law, where she served as a Managing Editor of the Cleveland State Law Review. Upon graduation, Ms. Dugan practiced civil litigation for 13

years at Wuliger, Fadel & Beyer, a small boutique Cleveland law firm. While engaged in the practice of law, Ms. Dugan taught paralegal classes for both Notre Dame College of Ohio and the American Institute for Paralegal Studies. In 1999, Ms. Dugan finally pursued her true career love and went to Kent State University, where she obtained a graduate appointment and completed her Masters in Library in Science in 2000, graduating No. 1 in her class. Ms. Dugan is a member of numerous professional organizations including AALL, ORALL, the Ohio Consortium of County Law Libraries, the Ohio State Bar Association, and the Cleveland Metropolitan Bar Association.

Lisa Peters (Cool Tools/Poster Sessions) is a Reference Librarian and Scholarly Communications Librarian at the Judge Ben C. Green Law Library at Case School of Law, Case Western Reserve University where she has worked since 2001. Before coming to Case she worked at the University of New Mexico Law Library, Appalachian School of Law Library, Marquette University Law Library, and Chadbourne & Parke Law Library. At Case, Lisa aids students and faculty doing empirical research, as well as environmental, tax, and business research. She teaches classes for LLEAP and Advanced Legal Research. In addition, Lisa manages the law school's Scholarly Repository. Lisa holds an M.A. in Philosophy from the University of Illinois, Chicago Circle, an M.L.S. from Rutgers University, and a J.D. from the Georgetown University Law Center.

Beau Steenken (Cool Tools/Poster Sessions) joined the Law Library Faculty at the University of Kentucky in September 2010. As Instructional Services Librarian, he engaged in a revamp of the Legal Research curriculum as the UK College of Law shifted from an adjunct-model to a full-time faculty model of LRW instruction. He teaches two to four sections of 1L Legal Research a year and also coordinates informal research instruction of various sorts. Before coming to the University of Kentucky, he managed to collect a B.A., a J.D., and an M.S.I.S. from the University of Texas, as well as an M.A. in history from Texas State University and an LL.M. in Public International law from the University of Nottingham, where he also took up archery.

Megan Allen (Cool Tools/Poster Sessions) is the Head of Technology Initiatives at Judge Ben C. Green Law Library at the Case School of Law, Case Western Reserve University. In addition to general technology leadership within the library and law school, Megan supports the needs of faculty, staff, and students with educational technology including assistance with and training on Blackboard, TurningPoint clickers, exam software, ExpressO, video conferencing, lab computers and printing, and various other law school software applications. Megan holds a B.A. from the University of Michigan and an M.L.S. from Kent State University B.A. She is currently pursuing an MBA from the Weatherhead School of Management at Case Western Reserve University.

Susanna Marlowe (Innovative LibGuides: Beyond the Bibliography) is currently a Reference Librarian at the Franklin County Law Library. She offers reference service and writes the LibGuides for the library's website. This year she presented two CLEs, one on Ohio Legal Research and one on Free Websites and Apps for Legal Research. Prior to joining FCLL, she was Head of Public Services at the University of Tennessee Law Library. Before that, she was Head of Reference Services and taught Introduction to Legal Research and Advanced Legal Research classes at the Ohio State University, Moritz College of Law. She has also been the Reference Librarian at Capital University Law School Library, during which time she was chair of the American Association of Law Libraries Diversity Committee and planned the AALL Diversity Symposium. She received her B.A. from Earlham College, her M.L.S. from the University of Missouri, and her J.D. from Washington University Law School, in St. Louis.

Laura Dixon-Caldwell (Innovative LibGuides: Beyond the Bibliography) is currently the Reference Librarian at the Hamilton County Law Library. She offers reference service and edits the monthly newsletter. Prior to joining HCLL, she was a Reference and Information Services Professional at Keating, Muething, & Klekamp PLL. She has also held positions in the Campbell County, Hamilton County, and Kenton County public libraries. She has presented at the Cincinnati Bar Association, the Northern Kentucky Bar Association, the University of Cincinnati and the ORALL (Ohio Regional Association of Law Libraries) conference. From 2011-2013 she was the Chair of the Cincinnati Bar Association LRIR (Legal Research & Information Resources) committee. She received her B.A. from Xavier University and her M.L.S. from the University of Kentucky.

Laura E. Ray (Innovative LibGuides: Beyond the Bibliography) is the Outreach & Instructional Services Librarian at the Cleveland-Marshall College of Law, Cleveland State University. She coordinates outreach to local communities, including CSU colleges and organizations, paralegals, the medical-legal community, alumni, and CLE organizers. She also coordinates and teaches instructional programs, advises on collection issues for medical and health care materials, and provides reference service to faculty, students, and public patrons. Laura earned her MLS from Case Western Reserve University, and her MA in History and BA from Cleveland State University. Her current research concerns Antebellum slave health care. Laura has chaired the AALL Legal History & Rare Books SIS and Micrographics/Audiovisual SIS, and continues to serve both SISs as Education Chair. She is also the current President of the Cleveland Chapter of the Special Libraries Association. Laura has presented numerous workshops and lectures at national and regional library and medical conferences since 1982. Laura's most recent presentations are "Wine and the Law," at the 2013 AALL Annual Meeting; "Health Law Resources & Databases," at the 2013 ORALL Annual Meeting; and "Google Minefield: Empowering Patients to Evaluate Online Resources," at the 2014 American College of Rheumatology and

Association of Rheumatology Health Professionals Annual Meeting.

Greta Southard (A Discussion of Human Resource Issues) is currently the director of the Allen County Public Library, IN and manages a staff of 306 FTE. Prior to her work at Allen County Public Library she was the director of the Boone County Public Library, KY managing a staff of 112 FTE. Southard was the executive director of the Public Library Association, a division of the American Library Association for thirteen years and worked at the ALA for fifteen years, managing the small PLA staff and interacting with hundreds of volunteers. As an account executive for the then Mead Data Central Co, now Lexis/Nexis company, she worked with law schools as well as large law firms in the Midwest. Prior to joining MDC, Southard was a law librarian who worked in both County Law Libraries in Ohio as well as in a law firm library, managing a staff of 2 in the law firm