ORALL & MichALL 70th Annual Meeting and Conference

Ohio Kentucky Indiana and Michigan

October 23—25, 2019
Kalahari Resorts & Conventions
7000 Kalahari Drive
Sandusky, OH 44870
The Ohio Regional Association of Law Libraries

and

The Michigan Association of Law Libraries
gratefully acknowledge the generous contributions
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Wayne State University

Congrats to Melinda Worthen on winning a free upgrade to a Lodge
Suite courtesy of Kalahari Resorts & Conventions
Please Donate to the Light House Sober Living Toiletries Drive

Light House Sober Living is a non-profit organization that provides recovery housing for residents of Ottawa and Erie Counties. They operate both men’s and women’s homes.

The homes were established in 2012 by a group of community leaders and concerned citizens, led by Judge Bruce Winters.

The homes are classified as Level 2 Recovery Homes. Residents do not receive treatment services at the homes but work with other community partners with ongoing treatments and counseling.

Please bring all your new, unopened toiletries to share with the residents. Cash donations will be accepted as well.
REGISTRATION & INFORMATION DESK HOURS
Kiosk #9

Wednesday, October 23, 2019
12:00 pm—5:00 pm
(Joint Registration & Hotel Check-in)

Thursday, October 24, 2019
8:00 am—4:00 pm

Friday, October 25, 2019
8:00 am—11:00 am

VENDOR HOURS
Suite 6

Thursday, October 24, 2019
10:00 am—5:00 pm

Friday, October 25, 2019
9:00 am—12:00 pm
## PROGRAM AGENDA

**WEDNESDAY, OCTOBER 23, 2019**

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<td>3:30—4:30</td>
<td>Ohio Statewide Consortium Meeting</td>
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<td>4:30—5:30</td>
<td>Mini-Conference for New ORALL and MichALL Members</td>
<td>Cypress</td>
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<td>6:30—9:00</td>
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PROGRAM AGENDA
THURSDAY, OCTOBER 24, 2019

8:00—4:00  Registration  Kiosk #9
7:30—8:45  Breakfast  Zambezi
8:50—9:00  Opening Remarks  Zambezi
9:00—9:50  Program 1  Vote for Us: How to Take Back Our Elections & Change the Future of Voting  Orange
9:50—10:10  Morning Break  Suite 6
10:15—11:05  Program 2A  Comparing Voting Laws in ORALL States  Cypress
            Program 2C  Swimming, Floating, or Sinking? Staying Relevant in Your Profession  Orange
11:10—11:40  Sponsor Spotlight: Fastcase  Cypress
11:45—12:55  Lunch  Zambezi
1:00—1:50  Program 3A  Found Treasure with Collaboration Increases Student Participation in Voluntary Library Training  Cypress
            Program 3C  Crowdsourcing Your Problems  Orange
1:55—2:45  Program 4A  Stepping Up Access to the Indiana Code  Cypress
            Program 4B  Make a Splash: Learner-Centered Teaching for Success  Nile
            Program 4C  Faculty Scholarship in the Life of the Library—Come On In, the Water’s Fine!  Orange
2:50—3:10  Afternoon Break  Suite 6
3:15—3:45  Sponsor Spotlight: Westlaw Edge  Cypress
3:50—4:40  Program 5A The Librarian as Watchdog: One Librarian’s Experiences as an international Observer at Guantanamo
Cypress

Program 5B Educating in Research…and Writing: Jumping into the Deep End by Teaching Both Skills Nile

Program 5C Make a Splash with Microsoft Office for Legal Work Orange

6:00—8:30  Dine Arounds

8:30—Last Call  Game Night Suite 6
PROGRAM AGENDA
FRIDAY, OCTOBER 25, 2019

8:00—11:00  Registration  Kiosk #9
7:30—8:30   Breakfast & AALL Visitor  Zambezi
8:30—9:15   Business Meeting  Zambezi
9:15—10:05  **Program 6A** Screaming into the Wind: What Really is “Essential” When it Comes to Legal Research Knowledge?  Cypress
**Program 6B** Marshmallows & Books: Library Displays for Marketing & Social Media  Nile
**Program 6C** From Lake Placid to Roaring Rapids: Tips on Negotiating Workplace Culture  Orange
10:10—10:40 Sponsor Spotlight: Lexis Advance  Cypress
10:45—11:05 Morning Break  Suite 6
11:10—12:00 **Program 7A** Cool Tools & Posters  Cypress
  - Dizzying Intellect: Virtual Reality for Law Librarians
  - End of the Journey: UK Law’s Renovated Home
  - Exploring Google Certificates
  - Preventing Link Rot with the LII
**Program 7B** Active Shooter: Are You Ready?  Nile
**Program 7C** The Meat Shower Mystery! Teaching Soft Skills & Information Literacy Through Immersive Experiences  Orange
12:30—2:00  ORALL Executive Board Meeting  Sales Office Meeting Room
1:00—3:00   Tour of Merry-Go-Round Museum (bring $6)  Kiosk #9
            Tour of Rutherford B. Hayes Presidential Library & Museum (bring $6)  Kiosk #9
Program 1: Vote for Us: How to Take Back Our Elections and Change the Future of Voting
Speaker: Joshua A. Douglas, Thomas P. Lewis Professor of Law at the University of Kentucky

In contrast to the anxiety surrounding our voting system, with stories about voter suppression and manipulation, there are actually quite a few positive initiatives toward voting rights reform. Professor Joshua A. Douglas, an expert on our electoral system, will examine these encouraging developments about how regular Americans are working to take back their democracy, one community at a time, and he will also share what can be done to help support these efforts.

Program 2A: Comparing Voting Laws in ORALL States
Speakers: Sarah A. Lewis, Faculty Services Librarian & Assistant Professor of Legal Research, University of Kentucky College of Law; Ashley Ahlbrand, Assistant Director of Public Services, Assistant Librarian for Educational Technologies, and Adjunct Lecturer in Law, Indiana University Maurer School of Law; and Stephanie Ziegler, Reference Librarian, The Ohio State University Moritz College of Law

“If information is the currency of democracy, then libraries are its banks,” said Senator Wendell Ford. Citizen participation is vital to democracy. However, voting laws can be confusing. This is compounded by the fact that voting laws differ by state. In this session, we will focus on what’s unique about the voting laws in three ORALL States (Indiana, Kentucky, and Ohio) and provide a brief overview about the interaction of state and federal law on voting rights.

Program 2B: What Does a 21st Century Collection Need? What can You Weed?
Speakers: Carol Bredemeyer, Director, Chase College of Law Library, NKU and Patty Alavyay, Head of Technical Services, University of Kentucky College of Law Library

The Chase College of Law Library is in the process of giving up half of its physical footprint. The University of Kentucky College of Law recently moved into a new building with a significantly reduced shelving footprint. In each case, circumstances have required massive weeding of the respective collections. The speakers will talk about how each institution managed the weeding process and will identify some of the issues involved and what they learned along the way.

Program 2C: Swimming, Floating, or Sinking? Staying Relevant in Your Profession
Speakers: Katy Marcy, Assistant Law Librarian, Ulmer & Berne LLP; Ashley K. Nix, Reference & Circulation Librarian, Cleveland Law Library; Jaime Klausner, Legal Researcher & Content Analyst, BakerHostetler; and Carolyn Vinyard, Research Analyst, Bricker & Eckler

Staying relevant in today's legal marketplace as a librarian/info pro requires constant re-engineering! Join us as we review action steps to take, both individually and collaboratively, to remain a vibrant and necessary part of the team. Issues to be covered include advocating for your position and that of your customer/patron/in-house client, networking among your professional
colleagues, and staying up-to-date on best practices in your area of responsibility and expertise.

**Program 3A: Found Treasure with Collaboration Increases Student Participation in Voluntary Library Training**

Speakers: Shannon Kemen, Reference Librarian, University of Cincinnati and Ashley Russel, Visiting Assistant Professor, University of Dayton

This program will cover the collaboration between the Library and Lexis in order to create legal research programming to benefit law students. This idea originated as a Lunch and Learn series, where the Library and Lexis each covered a legal research topic, with Lexis providing lunch and Lexis points as an incentive for students to attend. While this was, and still is, an incentive for 1L students, it did not attract many 2L or 3L students. To try to capture the 2L and 3L demographic, the Library and Lexis again partnered and created a Prepare to Practice series, which combined direct outreach to students in the form of table days and indirect outreach to students by way of a Blackboard Organization and Kaltura video quizzes. This program will focus on how the Library and Lexis have successfully partnered to provide students with additional educational resources to help prepare them for practice.

**Program 3B: Rethinking Law Reference Services: Who, Where, What, When & How?**

Speakers: Virginia Thomas, Director, Arthur Neef Law Library, Wayne State University; Patrick Meyer, Associate Professor of Law and Director, Kresge Law Library, University of Detroit Mercy School of Law; and Jane Meland, Interim Director, Michigan State University College of Law Library

These questions resonate with many of us - as they should. Every law library that offers reference services wracks its brain, so to speak, to zero in on the types of services that meet the needs of its patrons. We ask when and where the services are needed and how to deliver them most effectively. Given the pace of change in the legal information industry, our institutions, and our constituents, this is an ongoing process.

Rethinking Law Reference Services serves as an incubator and platform for sharing ideas and experiences across the membership. We will use responses to a survey distributed before the Annual Meeting as a springboard for roundtable discussions. As we discuss the need for change, we hope to identify common issues and suggest how to address them. We will share the results of the survey and contributions of program participants with members of ORALL and MichALL in the Annual Meeting materials.

**Program 3C: Crowdsourcing Your Problems**

Speakers: Michelle Graff, Reference Librarian, Supreme Court of Ohio; Erin Waltz, Library Public Services Manager, Supreme Court of Ohio; and Robin Linkowski, Reference Librarian, Miller Canfield LLP

Sometimes you experience challenges at work that only another law librarian can appreciate or understand. Maybe you are a new librarian, or a solo librarian who doesn’t have co-workers to reach out to, or maybe you just need a fresh perspective. The purpose of this program is to give people a space to share a problem or challenge they are experiencing at work and then get advice from other librarians. As a group we have a lot of knowledge and experience - the perfect combination for problem solving!

**Program 4A: Stepping Up Access to the Indiana Code**

Speakers: Susan deMaine, Associate Director & Lecturer in Law, Ruth Lilly Law Library, IU McKinney and Benjamin Keele, Research and Instructional Librarian & Lecturer in Law, Ruth Lilly Law Library, IU McKinney

Superseded state codes represent one of the few major sources of primary law that have not been widely digitized on open access platforms. This session will describe a project by the Ruth Lilly Law Library at IU McKinney School of Law to digitize the criminal law title of the Indiana Code
from 1976 (when Indiana renumbered its entire code) to present. After scanning the print volumes, the project assigned metadata so the Code can be navigated at the title, article, chapter, and section levels, permitting relatively easy retrieval of a known section. This project focuses on a particular statutory title as a pilot, but we hope to scale it up to additional titles or the entire statutory code from at least the 1970s.

The program will demonstrate features of the digitized Indiana Code and describe the workflow and tools we have used.

This program will be of interest to librarians interested in digitization projects, public access to law, and managing projects across organizational units.

Program 4B: Make a Splash: Learner-Centered Teaching for Success

Speaker: Ted Potter, Reference Librarian & Adjunct Lecturer in Law, University of Iowa

This program is designed to help teachers in all contexts provide the kind of instruction that engages people in active learning. The program will discuss some of the literature on adult learning, methods of teaching, and how to focus on helping learners go from information consumers to active learners.

Advanced readings can be found at https://www.dropbox.com/s/n2hzuqkeoxwiarh/Learner-Centered_Teaching_Weimer.pdf?dl=0

Program 4C: Faculty Scholarship in the Life of the Library - Come On In, the Water’s Fine!

Speakers: Jan Bissett, Reference & Faculty Liaison Services Librarian, Arthur Neef Law Library, Wayne State University; Kathryn Polgar, Collection Development Librarian, Arthur Neef Law Library, Wayne State University; and Michael Samson, Digital Interface Services Librarian, Arthur Neef Law Library, Wayne State University

What role does your faculty’s scholarship play in your library? Supporting faculty scholarship is one of the primary functions of an academic law library. It can include liaison programs, faculty services, research, managing research assistants, and managing digital scholarship while promoting access to and recognition of faculty scholarship. It can also support library functions and priorities just as the library and its staff support the faculty. Join several Arthur Neef librarians as they discuss how faculty scholarship fits into the life of their library, including collection assessment, exhibits, instruction, special collections, and working with the larger Wayne State University Library System digital community and the Faculty Long-Form Publication Celebration Committee.

Program 5A: The Librarian as Watchdog: One Librarian’s Experiences as an International Observer at Guantanamo

Speakers: Larissa Sullivant, Head of Collection Services & Adjunct Lecturer in Law, Ruth Lilly Law Library, IU McKinney and Beau Steenken, Instructional Services Librarian & Associate Professor of Legal Research, University of Kentucky College of Law

The American military base in Guantanamo Bay, Cuba, houses a facility for “enemy combatants” captured by U.S. forces during the “War on Terror.” The site was originally designed under the Bush administration to place those incarcerated outside of the purview of both international and domestic U.S. law. A number of non-governmental-organizations (NGOs) and activist groups have, nevertheless, been granted access to Guantanamo, as observers, to ensure that the U.S. complies with the norms of International Human Rights Law. The McKinney Law Military Commission Observation Project at the Indiana University offers law students and faculty members the opportunity to participate in this effort.

Beau Steenken (who holds an LL.M. in Public International Law from the University of Nottingham) will provide an overview of the international law issues that underlie and frame the detention facility at Guantanamo. Larissa Sullivant will then detail her experiences as an observer at Guantanamo as part of the McKinney Law Military Commission Observation Project. Larissa will also answer questions as to whether what she observed does indeed conform to international norms,
what effect activists and watchdogs have on the proceedings, and how her skills as a librarian benefitted her in the activity. Five to ten minutes at the end will be reserved for questions from the audience.

Program 5B: Educating in Research... and Writing: Jumping into the Deep End by Teaching Both Skills

Speakers: Stephanie Ziegler, Reference Librarian, The Ohio State University Moritz College of Law; Susan Azyndar, Reference Librarian, The Ohio State University Moritz College of Law; Matt Cooper, Reference Librarian, The Ohio State University Moritz College of Law; and Ingrid Mattson, Assistant Director for Instructional Services & Lecturer in Law, Cardozo Law

Although many law school writing courses have law librarians as guest lecturers running discrete sessions on legal research, Moritz is in the somewhat unusual position of having law librarians teach the entire required first-semester legal writing and analysis course (LAW I) as full-time professors. Five panelists who have taught LAW I will share their experiences and discuss some of the following topics:

- Strategies for teaching legal research as a subject specialist.
- Strategies for teaching legal writing as a non-subject specialist and gaining expertise in legal writing pedagogy.
- Strategies for teaching legal writing that transfer on to teaching research.
- Balancing librarian and administration duties with teaching duties.
- Collaborating with other librarians and other LAW I professors.

Program 5C: Make a Splash with Microsoft Office for Legal Work

Speaker: Jeannette Mazur, Head of Technology Initiatives, Judge Ben C. Green Law Library, Case Western University

This program will cover ways in which advanced uses of Microsoft Office can support legal work:

- MS Word Templates: Making Forms work for You!
- Time Saving Word Tips: Keystrokes, Macros, Customizing Your Toolbar
- Using Excel in Legal Practice
- Protecting Documents, Workbooks

FRIDAY, OCTOBER 25, 2019

Program 6A: Screaming Into the Wind: What Really is “Essential” When it Comes to Legal Research Knowledge?

Speaker: Ingrid Mattson, Assistant Director for Instructional Services & Lecturer in Law, Cardozo Law

We all have favorite legal research knowledge and strategies we think are absolutely essential for good legal researchers to know. But as librarians we occasionally seize on things patrons must know if there's any remote chance they will be successful. How many times have you said, "It's important to start with a secondary source" or "Mastering Boolean logic is essential" without stopping to ask yourself, "If my patron never learns this, will they still succeed?" In this session, the audience will talk in small groups to come up with a list of the things they always tell patrons because it is "essential" legal research knowledge. Then, we'll discuss whether the things we're telling patrons truly are essential and, if so, identify ways to ensure we're effectively communicating those things with patrons in the limited time we have with them.
Program 6B: Marshmallows and Books: Library Displays for Marketing and Social Media

Speakers: Erin Waltz, Library Public Services Manager, Supreme Court of Ohio; Angela Baldree, Director, Franklin County Law Library; and Lisa Britt Wernke, Collections and Access Librarian, University of Cincinnati

Libraries are often looking for eye-catching displays or interesting images to post on social media. How do you create these displays, where do ideas come from, and how do you implement them? This presentation will discuss generating ideas, planning a schedule, and creating displays.

Program 6C: From Lake Placid to Roaring Rapids: Tips on Negotiating Workplace Culture

Speakers: Julie S. Maekask, Law Librarian, Eastman & Smith, Ltd.; and Michelle Wang, Human Resource Officer, Eastman & Smith, Ltd.

Choose Your Own Adventure! How do cultures differ among organizations? How do you operate in the various cultures? How can you keep your footprint valid and active inside your culture? Join us as we explore the possibilities!

Program 7A: Cool Tools and Posters

- Dizzying Intellect: Virtual Reality for Law Librarians
  Kathleen M. Dugan, Librarian and Chief Administrator, Cleveland Law Library
  Ashley Nix, Reference and Circulation Librarian, Cleveland Law Library
- End of the Journey: UK Law’s Renovated Home
  Beau Steenken, Instructional Services Librarian & Associate Professor of Legal Research, University of Kentucky College of Law
- Preventing Link Rot with the LII
  Tina M. Brooks, Electronic Services Librarian & Associate Professor of Legal Research, University of Kentucky College of Law
- Exploring Google Certification
  Carolyn Vinyard, Research Analyst, Bricker & Eckler

Program 7B: Active Shooter: Are You Ready?

Speaker: Sgt. Corbin N. Carpenter, Detective, Port Clinton Police Department

This presentation addresses the ever growing danger of active shooter situations and the change in society and discusses the implementation of ALICE training and Run, Hide, Fight-type programs as a way to increase survivability. It also exposes attendees to some of the evil acts perpetrated by individuals in an attempt to change the mindset of people who do not believe it will ever happen to them. It’s not the same world we lived in as a child. It’s paramount that you understand and recognize potential dangers. The program will demonstrate/discuss various school shootings such as Columbine, Chardon, Sandy Hook, Virginia Tech, and Parkland, in addition to some workplace violence. It will also utilize police footage of officer-involved situations demonstrating outcomes of those who took action compared to those that did nothing.

This presentation will open people’s eyes and establish an understanding that not everyone is good-natured. There are people among us willing to perpetrate heinous acts on others, and we need to be cognizance of that possibility. Mental preparedness could save your life.

Program 7C: The Meat Shower Mystery! Teaching Soft Skills and Information Literacy Through Immersive Experiences

Speakers: Chalie Amiot, Outreach and Student Services Librarian & Instructor of Legal Research, University of Kentucky College of Law; Nicole Reynolds, Digital Services Librarian, University of Kentucky College of Law; and Patty Alvayay, Head of Technical Services, University of Kentucky College of Law

You are stuck in an office with only 45 minutes to look into the disappearance of Dr. Celeste-Viande, a scientist on the brink of solving the mystery behind the infamous Kentucky Meat Shower of 1876!* Using only your investigative skills and clues that Dr. Viande left behind, it is up to you and your team to find Dr. Viande’s research before it self-destructs!
That is the prompt given to our students who sign up for our immersive learning experience (similar to an escape room). By using an immersive experience, we teach our students soft skills (such as teamwork, communication, and attention to details) and information literacy in a fun and interactive environment. Students can be resistant to learning new skills, especially if they think they have already mastered the skill being taught. Shifting the paradigm by changing the format of how skills are taught can have a big impact on student reception.

This session is interactive and you will get to experience this for yourself if you attend the session - no previous experience or knowledge required, so jump in! The session will explain how to create an immersive experience tailored to your patrons and budget that teaches soft skills and information literacy (both which will be further defined) and how you can adapt the experience to teach other skills. Whether you're interested in starting your own immersive experience, have questions about one you are already running, or just want to know more about the idea in general, this is the session for you!

*Based on contemporary reports, on March 3, 1876, in Bath County, KY, shortly before noon, a substance that appeared to be flakes of meat rained out of a sunny sky for approximately a minute and a half. Some samples were "preserved" and sent to various individuals, including scientists, for analysis; while no definitive answer was ever reached, the substance was most likely mutton. As for how it happened that meat rained out of the sky, again no answer was ever reached, though the predominant and most probable theory is that one or more vultures disgorged themselves while in flight, despite witnesses reporting perfectly clear skies.
Notes
Join us next year in Bloomington, IN for ORALL on October 21-23, 2020

Special thanks to Local Arrangements Co-Chairs Kimberly Mattioli and Ashley Ahlbrand. If you are interested in joining the local arrangements committee please contact Kim at kdcogswe@indiana.edu.